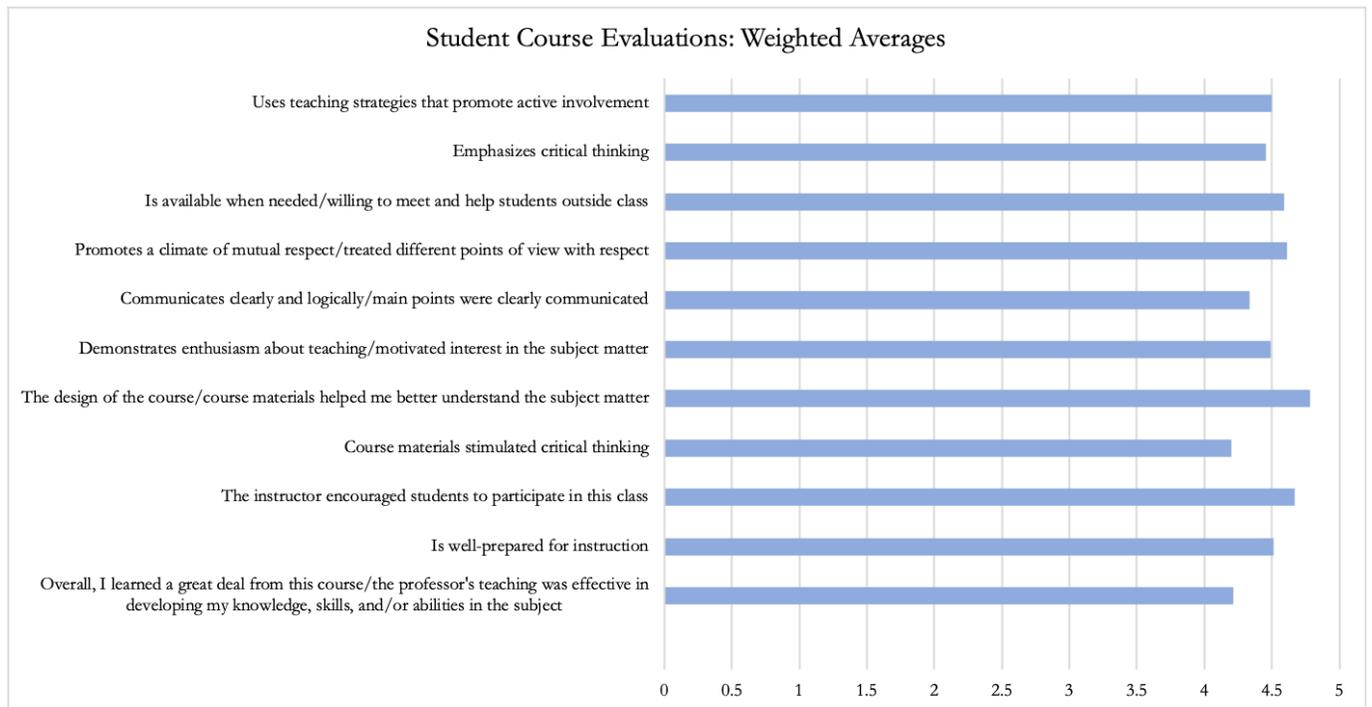


Summary of Teaching Evaluations

Lucy Britt

The figure below presents my teaching evaluations across six semesters I have taught as the instructor of record. These courses were Feminist Political Theory (Spring 2018, Spring 2019), Introduction to Government in the United States (Fall 2018), Race and the Right to Vote in the United States (Fall 2020, Spring 2021), and The Politics of Memorials (Spring 2021). Ratings were on a 1-5 score in which 1 represents “Strongly Disagree” and 5 represents “Strongly Agree.” The chart below presents weighted averages across the four semesters.



Sample student comments:

- “She's ecstatic about what she teaches and is not afraid to talk about taboo topics.”
- “This course is extremely rigorous in the amount of reading and the topic, and ultimately made me a much better writer and student.”
- “I think Lucy did a great job facilitating discussions. Without fail, I would always leave this class wanting to discuss more and dig deeper into the material. Lucy also connected real-world events and current issues in the sociopolitical scene to the works, which enabled me to understand these dense, complicated theories better.”
- “This course opened me up to a much wider array of feminist thought than I was previously exposed to. Because of this course, I feel better equipped to not only engage in feminist discussion but also to analyze my own actions in the context of the systems and structures that inform them.”
- “Miss Lucy's lectures were informative while also being entertaining to listen to. She went over the textbook material well and incorporated outside sources like videos, graphs, and articles to facilitate in class learning. I also appreciate how Miss Lucy's lectures are packed with information, but are easy to follow, I have never been lost in jargon or not understood

content because she provides thorough explanations with contextualized examples. Additionally, I never felt like her lectures wasted student time.”

- “This is one of my favorite courses I've taken at UNC. Reading quizzes really encouraged me to do and engage with the reading. The response papers and pop feminism paper were also interesting assignments that I felt helped me better understand the material. I really like that the class is discussion-based; it's help me absorb a lot of the material and develop/expand some of my own opinions on feminist theory.”
- “The class discussions were great. Thank you for being so great! I really appreciate [sic] your feedback, and it is obvious how much you generally care about our learning. I felt comfortable speaking up, which doesn't happen often, so thank you for creating a comfortable environment!”
- “Incredibly enthused and knowledgeable [sic] about topics of discussion. Made environment very inclusive and made everyone feel like their opinions were valid. Best instructor I have ever had.”
- “Ms Britt did a fantastic job including diverse (queer, women of color, trans) authors and perspectives in the class. She made it very welcoming and unthreatening to speak in class, even when topics were controversial”
- “The dialogue regarding racism and internal/unconscious racism has been great - I really have learned a lot and everyone speaks respectfully to one another. I love that you all encourage us but don't put us on the spot and always make sure that we are following along and understand important concepts.”
- “I think that discussion has been going well. It does not necessarily feel dominated by any one or a few students. I think that participation is generally pretty good, despite the difficulties of zoom fatigue and such.”
- “I developed a sense of community at DemocracyNC, which drove me to work with diligence and excitement. Through this experience, my perception of service learning shifted from the idea of volunteering to impacting. I now view service learning as a learning experience, not a means to complete volunteer hours. At DemocracyNC, I felt the relationship was mutualistic. Going forward, I aim to seek out mutualistic, *impactful* volunteering experiences”
- “Over the semester, I formed connections with the residents I delivered to. I delivered to the same group of residents each week, so we became familiar with each other. Eventually, I would call Ms. Shirley and she would answer the phone and know exactly who it was by the sound of my voice. This personal connection with the residents I was serving was the most valuable part of the service to me... Making these connections with residents of the community is very valuable in terms of being a better neighbor and citizen.”
- “This peer editing experience was the most helpful and thorough peer editing review that I've done in any of my classes. Having a set worksheet with very clear criteria of what to look for to provide the most detailed feedback possible was very helpful for me personally in being able to clearly communicate my comments or observations of the other person's paper.”
- “Overall I am so grateful for the opportunity to participate in service learning as I truly believe it enriched both aspects, service and learning. All of the learning done in class most definitely enriched my service and the practical knowledge [sic] and skills I gained doing the service helped my understanding in class.”
- “Lucy is simply amazing.”