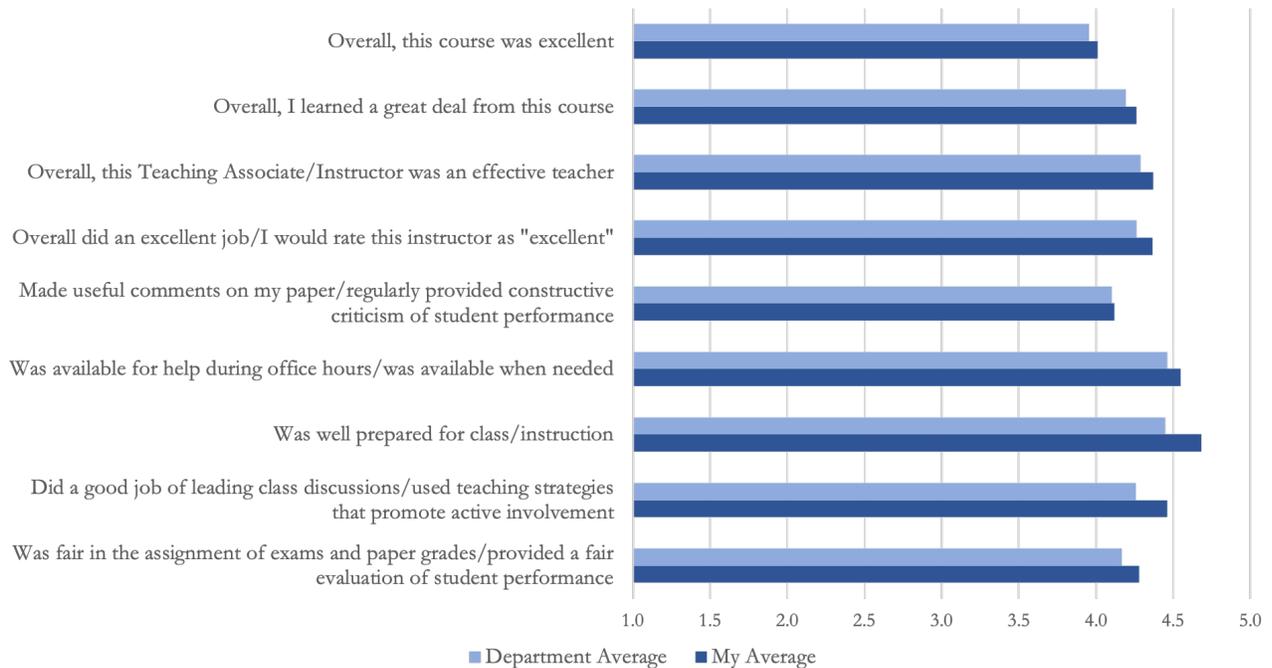


Summary of Teaching Evaluations

Lucy Britt

The figure below presents my teaching evaluations across the five semesters I have taught political theory classes: Teaching Assistant for Modern Political Thought (Fall 2016, Spring 2017, Spring 2018) and Instructor for Feminist Political Theory (Spring 2018, Spring 2019). Ratings were on a 1-5 score, with 1 representing “Strongly Disagree” and 5 representing “Strongly Agree.” The chart below compares my average scores to average scores in my department across these semesters.¹ My scores are consistently high and higher than the department average.



Sample student comments:

- “This course is my favorite that I have taken at UNC thus far. The broad range of topics and perspectives we studied provided me with a solid understanding of political theory, and kept me interested throughout. I greatly appreciated the class discussions and hearing the input and analysis of my peers.”
- “She's ecstatic about what she teaches and is not afraid to talk about taboo topics.”
- “This course is extremely rigorous in the amount of reading and the topic, and ultimately made me a much better writer and student.”
- “I think Lucy did a great job facilitating discussions. Without fail, I would always leave this class wanting to discuss more and dig deeper into the material. Lucy also connected real-world events and current issues in the sociopolitical scene to the works, which enabled me to understand these dense, complicated theories better.”

¹ My scores were calculated by taking the average of both 1) average scores per semester, for semesters I was Instructor and 2) weighted averages per semester, for semesters I was Teaching Assistant for three differently-sized T.A. sections per semester.

- “This course opened me up to a much wider array of feminist thought than I was previously exposed to. Because of this course, I feel better equipped to not only engage in feminist discussion but also to analyze my own actions in the context of the systems and structures that inform them.”
- “Lucy did a great job, often times was a better in structure than the professor because she clarified confusing topics. Recitation was very useful and one of the most organized recitations I have yet to take here at UNC, she was always available to meet outside of class and willing to help me on papers and exam prep.”
- “I’ve liked the structure of the syllabus and how we’ve gone from broad frameworks to then analyzing specific areas of feminist political thought. For someone who hasn’t taken a class like this before, I’ve found this approach super helpful for structuring my thoughts”
- “Miss Lucy’s lectures were informative while also being entertaining to listen to. She went over the textbook material well and incorporated outside sources like videos, graphs, and articles to facilitate in class learning. I also appreciate how Miss Lucy’s lectures are packed with information, but are easy to follow, I have never been lost in jargon or not understood content because she provides thorough explanations with contextualized examples. Additionally, I never felt like her lectures wasted student time.”
- “This is one of my favorite courses I’ve taken at UNC. Reading quizzes really encouraged me to do and engage with the reading. The response papers and pop feminism paper were also interesting assignments that I felt helped me better understand the material. I really like that the class is discussion-based; it’s help me absorb a lot of the material and develop/expand some of my own opinions on feminist theory.”
- “The class discussions were great. Thank you for being so great! I really appreciate [sic] your feedback, and it is obvious how much you generally care about our learning. I felt comfortable speaking up, which doesn’t happen often, so thank you for creating a comfortable environment!”
- “Incredibly enthused and knowledgeable [sic] about topics of discussion. Made environment very inclusive and made everyone feel like their opinions were valid. Best instructor I have ever had.”
- “Lucy was an instructor who actively encouraged participation and created an environment that was conducive to mutual respect.”
- “Atmosphere of discussion and critical analysis of readings is very helpful in understanding the authors. Very involved classroom atmosphere, much preferred to that of a lecture hall. I feel like my opinions and theories are heard and contribute to my peers and learning environment.”
- “Lucy is a great professor. She always comes to class clearly prepared and is also very passionate about the material, which is something that I always feel makes a course better/more interesting. She is very knowledgeable about the subjects covered. Also, she does a fantastic job facilitating; she always clarifies people’s points and asks us questions designed to help us think more critically about the material. Further, to me it seems she does a good job promoting inclusivity and making everyone feel valued for their perspectives.”
- “Ms Britt did a fantastic job including diverse (queer, women of color, trans) authors and perspectives in the class. She made it very welcoming and unintimidating to speak in class, even when topics were controversial”
- “Lucy is simply amazing.”